



LANGUAGE POLICY

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INRODUCTION AND GUIDING PRINCIPLES

Language is an expression of a way of thinking. The rich vocabulary of mother tongue and higher-level education aids our critical thinking skills and thus helps us communicate and express ourselves in more orderly and effective way. Moreover, the study of meaning and aesthetics is important for communication skills and creative thinking. On the other hand, the study of foreign languages expands the brain's ability to learn and receive knowledge through different lenses. This is defined in our guiding principles and belief; thus, all our subject teachers should also be a language teacher within themselves by setting an example and aiding the students in all forms of communication.

We will continue to make effective improvements while consolidating our success through regular research and analysis of language and literature teaching methods and content.

Proficiency in language is not only crucial for academic success but also for facilitating social and cultural understanding. We encourage students to become confident communicators in two or more languages, through the completion of the International Baccalaureate Diploma Programme. Olonlog Academy will study Mongolian as a mother tongue and English as a second language and will provide opportunities to learn other foreign languages, to enhance multilingualism.

We understand the diverse backgrounds of our student body and ensure that our language approach is sensitive and inclusive, catering to the unique needs and experiences of each individual by recognizing and encouraging development and maintenance of their home/personal languages.





LANGUAGE POLICY AND ADMISSION

ENGLISH AND ADMISSION

As English is the second language of Olonlog Academy School, to make its English curriculum effective for each student, a proficiency test from each entrant is mandatory to assure appropriate class assignment.

English language proficiency required for admission to IB Diploma Programme of Olonlog Academy School: English B2 – IELTS 5 – 5.5

In case of unsatisfactory performance in the placement test, it is possible to enroll the students based on a mutual agreement to eliminate the delay within a certain period of time by taking additional activities, such as joining an English club or extra classes.

By providing this opportunity, we guarantee all students, including those learning in a language other than their home language, have equitable access to the IB Diploma Programme offered by the school.



SUPPORT

MULTILINGUALISM

Olonlog Academy is committed to respecting and promoting the use of community languages within our academic environment. While the working language at Olonlog Academy is English and Mongolian, our commitment to multilingualism extends beyond. We provide opportunities and resources for students to learn other foreign languages, fostering a rich linguistic environment that aligns with the multiliteracies needed in today's interconnected world.

GROUP 1 AND GROUP 2 COURSE OFFERINGS

Olonlog At the current time, we offer the following curriculum for language learners:

Group 1: Language A	Group 2: Language B or ab initio
English A: Language & Literature (SL) Mongolian A: Literature (SL/HL)	English B (HL) Chinese Ab Initio (SL)

Students are advised on the language course selection, in line with their English language proficiency test scores. During subject selection process, we involve parents in the planning of their children's language profile and development.

SUPPORT FOR NON-PROFICIENT LANGUAGE STUDENTS

While English language proficiency is encouraged for all IBDP students, we acknowledge varying language proficiency levels. Support mechanisms, such as English language tutoring club or additional classes, will be provided to ensure a smooth integration into our curriculum.

SUPPORT FOR TEACHERS IN LANGUAGE DEVELOPMENT

Olonlog Academy is dedicated to providing continuous support for all teachers in their professional development related to language instruction. We offer training, resources, and collaborative opportunities to enhance their contributions to students' language development across all subject areas.

